| **Supporting New Teachers Practice** I N S I G H T S - R E F L E C T I O N S - Q U E S T I O N S - C O N N E C T I O N S  NAME: | | | | | |
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| **Session** | The **Learning Focus** of this session… | **Insights**, key concepts and ideas for me… | **Reflections**, if this is important for my practice, then… | **Questions** and wonderings I want to explore further… | **Connections**, ideas, possibilities for application in my practice… | |
| **Day1**-s1 | How can *different forms of evidence* help us to understand our strengths and the experience of learning in our classrooms? |  |  |  |  | |
| **Day1**-s2 | How can *mentors and coaches help us* to inquire into our challenges of practice and improve those practices? |  |  |  |  | |
| **Day1**-s3 | How can *understanding effective teaching and strengthening our capabilities* help us to tackle our challenges of practice? |  |  |  |  | |
| **Before** the new day… |  |  |  |  |  | |
| **Day2**-s1 | How can we *use evidence of student learning and development* to guide our teaching and learning? |  |  |  |  | |
| **Day2**-s2 | How do we *frame a worthy professional inquiry* to tackle our challenge of practice? |  |  |  |  | |
| **Day2**-s3 | How can we *learn together in an online community*? |  |  |  |  | |
| At the **end** of **Day2** |  |  |  |  |  | |